# DIOCESE OF COLUMBUS DIACONATE SCHOOL OF THEOLOGY

### At The Pontifical College Josephinum

**INSTRUCTOR'S NAME:** Fr. Timothy Hayes, B.A. S.T.B., and S.T.L.

**QUARTER:** Fall Year I

Sept. 11, Sept. 25, Oct. 9, Oct. 23, Nov. 6, Nov. 13, 2010

**TIME:** 9:00 a.m.-12:00 noon

**COURSE TITLE:** Pentateuch and Historical Writings (Bi 7004.1)

**COURSE DESCRIPTION:** A methodological introduction to the Hebrew Scriptures and a survey of the Priestly History (Genesis to Numbers) and the Deuteronomical History (Deuteronomy to Kings).

#### **SKILL OBJECTIVES:** the deacon-student will:

- 1. appreciate the major difficulties presented in reading the Pentateuch and Historical Writings; be able to handle discussions of questions on this material
- 2. discuss the value of archaeology and modern critical methodology in the study of the Old Testament; be familiar with present-day tools of research
- 3. see how the writings developed from oral tradition to their present form
- 4. appreciate the lands and peoples of the Hebrew Scriptures
- 5. Understand the Pentateuch and Historical Writings as inspired literary works that reveal God and God's relationship to the People of God through the ages
- 6. be able to use these writings in preaching, other pastoral works, and prayer

#### **TEXTBOOKS & MATERIALS:**

Bibles: The Catholic Study Bible

choose The New American Bible, NRSV with Apocrypha

one or The Jerusalem Bible

two The Jewish Study Bible: Featuring The Jewish Publication Society TANAKH Translation

Texts: <u>Introduction to Reading the Pentateuch</u> by Jean-Louis Ska,

translated by Sr. Pascale Dominique.

Reading the Old Testament: An Introduction by Lawrence Boadt.

Interpreting the Historical Books, An Exegetical Handbook

by Robert B. Chisholm, Jr.

Commentaries to be familiar with:

Anchor Bible Series, <u>Hermeneia</u>, <u>Interpretation</u>, <u>Michael Glazier Series</u>, <u>Old Testament Library</u>

## **REQUIRED ASSIGNMENTS:**

Personally read the Pentateuch, and Joshua, Judges, I-II Samuel, I-II Kings Readings from the assigned texts

Two written assignments, one *in class* team presentation, and one homily Take-home midterm and final